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(Please note that "Information Only" reports do not require Integrated Impact Assessments, Legal or Finance Comments as no decision is being taken)

Title of meeting:	Education Advisory Board
Subject:	Update on Portsmouth as a Priority Education Investment Area (PEIA)
Date of meeting:	1 st December 2022
Report by:	Mike Stoneman, Deputy Director, Education
Wards affected:	All

1. Requested by Sarah Daly, Director - Children, Families and Education

2. Purpose

- 2.1 This report provides an update on the progress that has been made following the DfE designation of Portsmouth as a Priority Education Investment Area (PEIA).
- 2.2 The report sets out the background, ambition, requirements and processes that have been instigated across the Portsmouth Education Partnership in order to access the allocated local needs funding and the high level plans for how this funding will be utilised.

3. Background

- 3.1 In the Levelling Up White Paper (February 2022), the government identified **55 Education Investment Areas** (EIAs) to implement a package of measures to drive school improvement and improve pupil outcomes.
- 3.2 In the Schools White Paper (March 2022), the government identified **24 Priority Areas** for more intensive investment. They are a subset of EIAs and comprise of the 12 existing DfE Opportunity Areas and 12 other EIAs that have particularly low attainment and high rates of disadvantage.
- 3.3 The government's ambition by 2030 is for:
 - 90% of pupils meeting the expected standard in reading, writing, and maths combined at Key Stage 2, with an increase of over a third in the lowest performing areas

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- National GCSE average grade in both English language and in maths increases from 4.5 in 2019 to 5

3.4 The government is investing around **£42 million of additional funding for bespoke interventions to address local needs** in the 24 priority areas, of which £1.8m has been allocated to Portsmouth subject to the approval of detailed delivery plans.

4. The process

- 4.1 The DfE require **Local Partnership Boards to act in an advisory capacity**, bringing their expertise to identify local improvement priorities and develop a delivery plan, which will set out how DfE programmes and selected local programmes will lead to improved attainment at KS2 and KS4.
- 4.2 The **initial steps** are for the local partnership boards to complete a data-led analysis of **local needs** and contribute to the development of an evidence-based delivery plan (by end of November 2022) of how to invest their share of the £42m local needs fund.

5. Progress so far

- 5.1 In Portsmouth, we already have the structure of a mechanism by which to demonstrate governance and implementation for Portsmouth as a PEIA. The **Portsmouth Education Partnership (PEP)** will act as our PEIA Local Partnership Board. The terms of reference for this Board have been adjusted to reflect this.
- 5.2 A PEIA sub-group has been established, with representatives from the PEP Strategic Board, including from Multi Academy Trusts (MATs), our local Teaching School Hub (HISP), Dioceses and the LA. The sub-group was tasked with the following:
- **Data-led analysis** (completed)
 - Identification of 3 - 4 **local improvement priorities** (completed)
 - Development of a **delivery plan** which includes evidence-based interventions that will directly impact upon improved attainment and progress at the end of Key Stage 2 and Key Stage 4 (in progress, submission by the end of November 2022)
- 5.3 The DfE has informed Portsmouth that our share of the local needs funding will be £1.8M over 3 years.

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5.4 The 4 local improvement priorities that have been agreed are:

- Improve **early communication, language, and literacy**
- Secure a step change in attainment and progress in maths across all key stages
- Maximise the opportunities for learning through a continued focus on improving **school attendance** including reducing persistent absence and the use of suspensions and reduced timetables
- Ensure appropriate strategies are in place to improve outcomes for currently **under-performed groups**, including children eligible for free school meals, boys (particularly White British) and pupils with SEND

5.5 Each of the priorities above have been focused upon by smaller targeted groups of stakeholders to develop their part of the delivery plan. This has been done through a wide consultation with many stakeholders and in a variety of forums to ensure collaboration, consensus, and co-production. The PEP Strategic Board is holding an extra meeting on 24th November 2022, where the delivery plan will be finalised, agreed, and signed off for submission to the DfE.

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Signed by Director of Children, Families and Education

Appendices:

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location